

St Christopher's EYFS News

Friday 3rd March 2023

★ Happy Birthday! ★

Arthur
Mateo
India
Aiden
Quinn
Flo



Dates for your Diary

06.03.2023/07.03.2023—St. Christopher's Parent Consultations

24.03.2023—What to expect in FS1—New families

31.03.2023—INSET Day (both St. Christopher's and Sunflowers closed for staff training) and last day of term 2.

07.04.2023—Bank Holiday—Sunflowers Closed

10.04.2023—Bank Holiday—Sunflowers Closed

11.04.2023—First Day of Term 3

What a great start back after half term!

Yesterday saw us celebrate one of our favourite days of the year—World Book Day. The children all looked amazing and it was great to see so many parents come and join us for our stay and play sessions. The benefits of sharing books and reading to children from a young age are well documented. From building self-esteem and vocabulary to feeding the imagination and even helping sleep patterns, there are so many reasons to share books with children. With books there is always something for everyone, whether you are a non-fiction fan or prefer a good traditional tale, we hope you found something in our library that sparked an interest for you. If you would like advice on the best ways to share books at home, please head over to Tapestry where more information is available or visit <https://www.booktrust.org.uk/books-and-reading/tips-and-advice/>.

This half term we are following the theme 'How does your garden grow?' and the children have been busy working in the garden and repotting some of our plants as we begin the move towards Spring. Knowledge Organisers are now available on Tapestry for you to find out more.

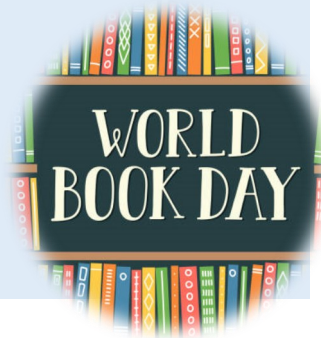
Over the past couple of weeks both St. Christopher's and Sunflowers have taken delivery of new resources and we are very excited about some of the things that are still to be delivered. Providing the best learning environment possible for our little learners is always a priority for us and it is always great when we are able to open the doors and let you come in and share the space with the children. If you have any suggestions for resources or equipment that would support children's learning, please let us know.

We know from past Parent Surveys, that parents wanted more information about our expectations of children. With this in mind we have shared information about our curriculum goals for each transition point in our setting. These are available on Tapestry and if you have any questions about these, please speak to Miss Stephens or Miss Tomlin. We have also shared our new Behaviour Policy and again, this can be found on Tapestry.

What have we been up to?



In Sunflowers we have been using team work to create art work. Together the children in the morning used wellies to make prints with paint as a team, to create a beautiful masterpiece, which we have put on display in setting. We also got to spend the day with parents for World Book Day, we absolutely loved all the children's costumes and had a great time with them and yourselves doing book themed activities, a big thank you to all who attended! In baby room the babies have been delving into all things books with a very hungry caterpillar story shelf, with props to allow them to experience the book through all these senses. They have also been creating some amazing bubble wrap paintings; which really make baby rooms display board pop!



In St. Christopher's the children have been so excited about World Book Day and have been counting down the days. As part of our celebrations, they joined in a virtual story session with Settle Stories and have a fab time listening to The Three Little Pigs. During our Stay and Play session, there were lots of different activities on offer from designing book marks to building houses for the Three Little Pigs. It was great to see so many of you able to join us in school.

In the garden this week, the children have been busy helping to repot some of the plants after winter and have also planted some vegetable seeds. We are fortunate to have such keen gardeners helping us. While repotting some of the larger fruit trees, the children were absolutely fascinated by all of the roots.

In the classroom, the children have been busy turning the role play area into a hospital/vet surgery. It has been lovely watching them interact with the resources and act out their own experiences in play with their friends. Our FS1 children have been learning to follow instructions to make playdough and produced some beautiful scented dough. Finally, in the art area, we have introduced the children to the work of Georgia O'Keeffe and some of the paintings she has made of flowers.

This week also saw us celebrate St. David's Day and we have some beautiful daffodils in school as they are the national flower of Wales.



Junk Modelling

Our children love to get involved in designing and making models with recycled materials and we are beginning to run low on supplies. It would really help us if you could collect any of the following: cardboard boxes and tubes, plastic bottle tops and lids, clean yoghurt pots and plastic



St. Christopher's Parent Consultation Questionnaires

We would really appreciate it if you could bring the completed questionnaires to your child's parent consultation, so that they can form part of our discussions.

Something to try at home...

Jack and the Beanstalk

Home Learning Challenges



Explore outside and look at all the different plants that you can find. Make observations of the shape of the leaves and compare what is the same and different. Draw a picture of your favourite plant.

Help to plan and prepare a healthy meal that includes at least one type of bean. Then, practise using your cutlery to eat your tasty dish!

Jack's neighbour was feeling very jealous of Jack's beanstalk. They found a tiny, fluffy, rainbow coloured seed and planted it. Use a range of materials, such as playdough, buttons, or paint to create the plant you think might have grown in their garden.



The man from the story had 5 more magic beans. Some were red and some were yellow. How many different combinations of red and yellow beans can you think of that total 5?



Listen to some online music played on a harp. How does it make you feel? Create your own dance movements to the song.



Imagine a giant beanstalk grew in your garden! Write a list of things you would like to find at the top of your beanstalk using your phonic knowledge.



Spring Home Learning Challenge



Go for a walk with a grown-up and look out for any signs of spring. You could draw a picture to show everyone what you saw.



During spring, lots of animals have their babies. Find out the names of these baby animals: pig, sheep and duck.



Draw a picture of a flower. Remember to draw some petals, a stem and some leaves on your flower.

During spring, seeds begin to grow. In the story of Jack and the Beanstalk, Jack's beans grow into a magic beanstalk. Tell the story of Jack and the beanstalk with a grown-up at home. You could even act the story out together!

